



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Indraprastha College for Women
• Name of the Head of the institution	Prof. Poonam Kumria
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01147008184
• Mobile no	9811112460
• Registered e-mail	ipcw@ip.du.ac.in
• Alternate e-mail	principal@ip.du.ac.in
• Address	31, Shamnath Marg
• City/Town	DELHI
• State/UT	Delhi
• Pin Code	110054
2.Institutional status	
• Affiliated /Constituent	CONSTITUENT
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Prof. Roopali Goyanka**
- Phone No. **01147008184**
- Alternate phone No. **01147533650**
- Mobile **09873259730**
- IQAC e-mail address **iqac@ip.du.ac.in**
- Alternate Email address **ipcw@ip.du.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://drive.google.com/file/d/1DMm8cIZM0R3sgzvemGTlzCNdo_F24_g1/view

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://ipcollege.ac.in/default.aspx>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.33	2022	28/06/2022	27/06/2027
Cycle 1	A	3.33	2016	17/03/2016	16/03/2021

6. Date of Establishment of IQAC

01/06/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Non Plan	UGC	2022	602585492
Prof. Anindita Roy Saha	Minor Project	ICSSR	2023	450000
Dr Debjani Sengupta	Nil	SPARC	2023	6400000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of NEP 2. Launch of Skill Development Centre 3. Establishment of R&D Cell to boost research among faculty 4. Establishment of two new Research and Learning Centres: (i) Centre for Culture Studies, (ii) Centre for Disability Studies 5. Continued with the long due promotions and start of faculty recruitment process

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation for College Centenary	Plan of events for the centenary chalked out
Establishment of R&D Cell to boost research among faculty	Dr Roopali Goyanka Appointed as R&D Cell Coordinator
Implementation of NEP	Symposium on Rashtriya Shiksha Niti Organised
Boost employability of students	Skill Development Centre Set Up
Working towards Swachta Abhiyan	The College is recognised as Social Entrepreneurship , Swachhta and Rural Engagement Cell Institution
Continuing Work on Environment Conservation	The College was awarded certificate of appreciation as Zero Waste Campus by Municipal Corporation of Delhi

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	14/05/2024

14. Whether institutional data submitted to AISHE

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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ipcollege.ac.in/default.aspx				
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Cycle 1	A	3.33	2016	17/03/2016	16/03/2021
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Name of the statutory body	
Name	Date of meeting(s)
IQAC	14/05/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	20/03/2024
15.Multidisciplinary / interdisciplinary	
Indraprastha College is actively implementing the National Education Policy 2020 by providing education through classrooms and skill development with a view to promoting the holistic development of students who take pride in their "Bharatiyata" and are responsible global citizens. The college has enthusiastically promoted diversity and multidisciplinary of curriculum and by offering a choice of optional papers from a large bouquet of	

courses across various disciplines.

The College also conducts various certificate courses from time to time to develop skills, promote critical thinking, and encourage innovation.

Special lectures, national and international conferences, seminars, symposia, field trips, workshops student paper presentations are organised to provide exposure to students about a global and multidisciplinary world view and inculcating the spirit of "Vasudhev Kutumbakam".

The College runs nine *Research and Learning Centres* to promote *interdisciplinarity of education*. Through collaboration with *national and international organisati*

ons, these Centres have facilitated learning beyond the prescribed curriculum by providing a forum for research and learning activities.

Though the College primarily runs humanities courses, Science Society was set up in 2018 to nurture scientific temperament among students across

all disciplines.

College also runs a unique Self-Financed undergraduate program in Multi Media and Mass Communication for over 25 years. This program is of special relvance in today's world which thrives on various social media platforms for business, pleasure and educational engagements.

16. Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) offers flexibility to students to redeem credits for the award of Degree. It envisages to provide students with an opportunity for lifelong learning and avail academic outreach in other Institutions/Universities in India and abroad. As an oldest constituent college of the University of Delhi, Indraprastha College looks forward to formally implementing the Academic bank of credits (ABC) as soon as the University finalises the modalities for the same.

17. Skill development:

- In the spirit of NEP, Indraprastha College is proactively engaged in imparting practical skills to students. As part of NEP curriculum, College offers several Skill Enhancement Courses (SECs) with view to enhancement of communication skills; empowerment through financial literacy and IT skills; and promotion of environmental consciousness and development of Indian Knowledge among them.
- Indraprastha college established a Skill Development Centre to conducts various skill-development courses. A 100 hour training course on Data Analytics was organised in collaboration with ICT Academy and Honeywell. In addition to this the college also organises various other certificate courses form time to time. A certificate course was organised on Music Therapy Awareness.
- Classroom teaching is supplemented by the use of various software and programs like Tally, Python, R, Flutter. This imparts practical training and skills to students in various areas such as to programming, accounting, and data analytics. Industrial visits to institutions like the National Stock Exchange, Printing Press, IT Companies give a practical exposure to students about real life implementation of the text book concepts.
- Students are engaged in writing research papers, duly mentored by Teachers, this inculcates a spirit of research among students to builds a connection between theory and practice.
- Workshops are organised periodically on research methodology, translation, data analytics, IT projects, Yoga and fitness, self defence, disaster preparedness, waste recycling and sustainability.
- Indraprastha College has a very active Extra Curricular

Cell with 40 societies that provide a platform to students to polish their skills in writing, debating, dramatics, and other cultural activities. At the same time the students also learn the art of team work, leadership, management, marketing and social media management while organising events for these societies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college firmly believes that our journey to a Viksit Bharat hinges on ancestral wisdom, with the active participation of the youth and instilling a sense of pride in them about our glorious past and ancient knowledge. At the heart of our educational philosophy lies a harmonious blend of Indian traditional wisdom and modern scientific advancements. We envision Viksit Bharat leading the charge against pressing global challenges, with young women at the forefront. Guided by the wisdom of our ancestors, we strive to create a sustainable future for all. In alignment with NEP, the college integrates Indian Education system into its curriculum through courses like Vedic Mathematics, and Yoga. It organizes international conferences on Yoga, Ayurveda, Vedic Sciences and celebrates International Yoga Day with fervour. The College promotes linguistic diversity and promotion of Hindi through Rajbhasha Karyanvan Samiti (?????? ?????????????????), and maintains a digitised and catalogued Museum and Archive Learning Resource Centre. The Sanskrit and Hindi departments regularly organise Gadyapa?tha and Ak?ar?loka which is met with enthusiastic participation. Several faculty members have been attending training programs on Indian Knowledge System. The college plans to organise programs for training the students about Indian Knowledge Sysytem.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Indraprastha College is a constituent college of the University of Delhi and follows the designed curriculum in letter and spirit. All the courses are offered as outcomes-based education (OBE). The learning outcomes of each course are an integral part of the prescribed syllabi and play an important role in the pedagogy and student assessment practices. Faculty members ensure that teaching is done in accordance with these course objectives. Any notifications and revisions by the University are immediately shared with the teachers and students through notifications on the college website and incorporated in classroom teaching.

20.Distance education/online education:

While COVID-19 emergency is behind us. The need for complete online education is no longer there. The College has reverted to full time Face to Face teaching.

However, some special lectures and conference presentations are undertaken in online mode and study resources are also shared with students through online portals from time to time

Extended Profile

1.Programme

1.1	402
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3788
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	826
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1081
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	173
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	197
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	115
Total number of Classrooms and Seminar halls	
4.2	201500667
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1442
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
IP College operates according to University of Delhi curriculum & utilizing flexibility to fulfill specific course objectives and outcomes. The Academic Committee, headed by a Convenor and comprising Teachers-in-Charge from all departments & key functionaries ensures effective and coordinated teaching and learning . Through this process we ensure a wide array of optional courses are available to students with timely notifications. Orientation sessions are conducted well in advance for all courses, offering students the opportunity to attend trial classes if desired. Schedules for classes, assignments, and tests and	

lecture workplans are published ahead of time on the college website, ensuring students are informed well in advance. Regular attendance updates provide ample opportunity for improvement if needed.

The college has good IT infrastructure: classrooms have projectors, computer labs have 1450 computers, there are A-V rooms and subject-specific laboratories. The college endeavours to go beyond the conventional teaching methods to use audio-visual learning, catering to the diverse needs of our students. Classroom instruction is complemented by a range of academic and extracurricular activities organized, which are meticulously documented. In addition to delivering the curriculum, faculty members actively participate in skill enhancement programs within and outside DU. andalso contribute to curriculum development .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

38

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

491

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Departments offer several VAC & SEC courses

Field trips are organized by departments to support the curriculum.

Course on Environment Studies is compulsory for all students.

Departments of offer courses on Environment and Sustainability as Core and Generic Elective Courses in addition to the compulsory course on Environment Studies

Courses on Gender are integrated in the curriculum of several Departments. Issues of Professional Ethics and Human Values form the core of all disciplines. Extra-Curricular Activity Societies and Extension Programs like Gandhi Study Circle organize Round Table Conferences on Gandhi, Commemorative Lectures on Gandhi and Lectures on issues of professional ethics, human and moral values.

Womens Development Centre, Gender Sensitization Committee, Eco Club, Discussion Forum, Gandhi Study Circle organise talks and discussions.

Activities organized by the Seven Research and Learning Centres of the College uphold the values of these issues and contribute to the theoretical and practical knowledge of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**7**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships**88**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1333

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

826

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college supports and motivates advanced learners through:

- Engagement in large-scale competitions and performances with peer
- participation in various projects, seminars, conferences, and competitive events within and outside the college.
- Offering financial support for exceptional individual initiatives beyond the standard curriculum
- Recognizing achievements through awards and scholarships

Support for slow learners:

- Departments offer remedial teaching and special tutorials
- Seminars and workshops are organized to enhance computer literacy among students.
- International Students Desk facilitates foreign students to bridging the knowledge and language gap.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3788	173

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The method of teaching employs heutagogic strategies giving most autonomy to the learners. • Field Trips for hands-on training, Internships and Student Projects are undertaken. • Intra and Inter College Seminars, Conferences, Symposia are regularly organized. • Hands-on training in in-house studios, editing bay complex and production centres for the students of multi-media and mass communication is available. • Department Portals on the College Website display variety of educational links/e-lessons/videos. • To access- the online material: Classrooms and Labs are fitted with LCD projectors. • Laptops are provided to the most vulnerable groups like students with disabilities. • College Hostels have been made Wi-Fi enabled • An ICT Centre with 47 Computers remains operative in the Library College. Library has user-friendly fully computerized online library Web-OPAC, which is accessible from anywhere on the College Campus. It maintains customized software and book bank. The library has institutional membership with DELNET, N-List and Delhi-University-Wide-Network. • Library is fitted with a Lift to provide access to the PwBD students. Its multi-storeyed Stack Rooms are equipped with high-tech CCTV and Electronic Article Surveillance to prevent pilferage. • For the students and faculty with visual impairment, the reading material in braille is available in the College Enabling Unit.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools are crucial for modern education, comprising networked computers, laptops, internet access, intranet, Wi-Fi, broadcasting hardware, projectors, printers, scanners, switches, routers, social media, and computers with screen reading software for visually impaired students.

?

Teaching and learning are enhanced by ICT Tools and facilities like recording hardware, podcasting software, audio-video

equipment, microphones, headphones, speakers, digital cameras, Lex-Air cameras for note-taking by visually impaired students, CDs, and videos.

? Teachers utilize education tools, such as, Google Group E-mail ids, Online conferences, seminars and webinars.

? Library is equipped with resources like Web-OPAC, e-Resources, e-Journals, e--Books, and digital databases accessible via the Delhi-University-Wide-Network and Delhi University Library System.

? To supplement learning resources, online subject portals, UGC-N-List, DELNET, National Digital Library (NDL), E-Pustakalay, free digital libraries, free classical e-books, and virtual libraries are utilized

? Additional ICT-enabled tools aimed at fostering rigorous and effective teaching and learning include reprographic services for photocopying and printing, as well as specialized tools like the Three-in-One Angel Pocket Daisy Player and Daisy Books (Talking Books) designed for visually impaired students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

173

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

173

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

93

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2501

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IPCW follows the Delhi University rules and norms on Internal Assessment. ? Information regarding Internal Assessment is disseminated to faculty via email, the College Website, and notice boards. ? Staff Council meetings aid in understanding University procedures for Internal Assessment. ? Students are informed about Internal Assessment processes through the College Prospectus, Orientation Programs, Student-Faculty Committee Meetings, and the College Website. ? Class Test and Assignment schedules are published on department portals in advance, monitored by the Academic Standards Committee. ? Department Monitoring Committees verify Internal Assessment data, while the College Monitoring Committee resolves discrepancies and student grievances. ? Internal Assessment data is electronically displayed on the College Website. Student Feedback ensures effective implementation. ? Various assignment types like MCQs, presentations, group projects, and essays were designed by faculty. ? Assignments were spaced throughout the semester, with grading criteria being objective and transparent. ? Students received feedback on their grades and could check their marks on the Internal Assessment portal. ? Discrepancies could be reported directly to teachers or department internal assessment in-charges. Grievances were addressed promptly by teachers upon verification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Initially, faculty members engage in discussing evaluated scripts with students in the classroom, offering suggestions for improvement and addressing grievances on the spot. ? Departmental Monitoring Committees assess and resolve discrepancies before submission to the College Monitoring Committee, overseen by the Academic Standards Committee Convener. Internal Assessment Data is accessible on the College Website, allowing students to review their assessments for each paper. ? Each student signs their Internal Assessment before approval by the College Monitoring Committee and submission to the University. ? Guidelines from the University's Examination Branch address student grievances concerning External/End Semester Exam Results, adhered to by the College. ? Persistent issues prompt students to contact the College Nodal Officer, supported by IT-proficient staff members, to ensure timely submission of answer scripts to the University. ? Contact information for the Nodal Officer and designated email for grievances is prominently displayed on the College website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IPCW is dedicated to a comprehensive set of learning outcomes that are in line with its heritage, vision, and mission, covering all aspects of student life. These outcomes remain adaptable and responsive to emerging fields of knowledge, the evolving job market, and the needs of students. The entire IPCW community collaborates to achieve these objectives. ? The undergraduate degree programs at IPCW offer a flexible framework, allowing students to choose from a range of interdisciplinary and open elective courses. The Choice Based Credit System includes Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC), and Skill Enhancement Courses (SEC), each designed to reflect specific outcomes. ? While classroom teaching remains focused within the degree program framework, each course defines its own unique set of learning outcomes, intricately linked to the curriculum. ? Faculty members communicate the overarching objectives of each course to students at the beginning of the session and articulate specific learning

objectives and expected outcomes for each topic, these are reinforced through discussions and small group tutorials. ? In laboratory courses, students are guided to understand the importance of achieving outcomes aligned with the task set. Learning outcomes are evident in the results of exercises or experiments undertaken, with immediate feedback provided to students, facilitating immediate remedial action to ensure learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

? Evaluation of program and course outcomes occurs through a blend of formal and informal methods. The examination system serves as the most direct measure, while internal assessment offers flexibility in evaluation methods and frequency.

? Continuous internal assessment enables students to identify areas for improvement and engage in corrective measures. Frequent assignments, including MCQs, long answers, and quizzes, effectively gauge course outcomes.

? Faculty utilize ICT tools alongside learning management systems, complementing traditional print and electronic resources. The dedicated staff council meeting, overseen by the Principal, serves as a valuable self-reflective exercise for conducting the annual academic audit and review.

? Moreover, gathering student satisfaction feedback promptly addresses any gaps in the learning process. The success of academic efforts is monitored by tracking graduating students, with placement and internship cells facilitating employment opportunities.

? Many students pursue further education domestically and

internationally, various students also prepare for civil services careers.

? The college celebrates the achievements of its alumni, who often return to share their experiences and insights with current students through talks and mentoring sessions, facilitated by the alumni association.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/document/d/1SeoEyyitJrXDQIC76PYmNYiCg_UnyYTSZFEU_lXRtiU/edit?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**77.5**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****11**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****3**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and**

transfer of knowledge

The college is dedicated to fostering innovation and entrepreneurship through a multifaceted approach. Innovative teaching methods, such as collaborative projects, workshops, and interactive sessions, are coupled with immersive experiences like field trips and industrial visits to iconic institutions. These initiatives not only enrich students' learning but also instill a sense of curiosity and holistic development. Moreover, the college encourages independent research and engagement with external experts to bring fresh perspectives into teaching. Various platforms like workshops, talks, and conferences serve as avenues for knowledge exchange and innovation. Additionally, the integration of multimedia resources and experimental approaches further enhances the learning experience, making it more engaging and dynamic. Financial support for research projects empowers students to explore new avenues and pursue innovative ideas, driving the creation of novel discoveries and solutions. Furthermore, the establishment of an Entrepreneurship Cell under the Udhmodya Foundation fosters a culture of innovation by organizing workshops and seminars that expose students to industry demands and innovative practices, nurturing their entrepreneurial spirit. Together, these initiatives form an ecosystem that cultivates innovation, creativity, and entrepreneurial leadership among students, preparing them to thrive in an ever-evolving global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The college uses innovative teaching methodology like Collaborative projects , workshops , use of e-resources and power point presentations, Interactive teaching and group discussions. To complement classroom teaching methods the college organises Field trips, Outreach programs and industrial visits to places like Archaeological Survey of India, National Archives of India, Lok Sabha , American Embassy, UNESCO, Financial and Legal Literacy Program, Election Commission etc. to create a holistic environment for knowledge creation and creating inquisitiveness amongst students for their overall development.
2. Independent research beyond the curriculum and examining linkages, Fresh and latest perspectives are embedded into the teaching by punctuating it with Workshops/ Talks/ Conferences with external experts. Video/ film screening is increasingly used to make the learning more interesting. Providing financial support for research projects encourages exploration and experimentation, leading to new discoveries and innovations.
3. The college envisions to have an ecosystem for innovations by having an Entrepreneurship cell which organises student workshops and seminars to imbibe the students with innovative practices and familiarises them with the industry needs. The college works under the aegis of Udhmodya Foundation which is the University Startup Ecosystem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**0**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****139**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****3784**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts ample infrastructure and physical facilities to facilitate teaching and learning effectively. This includes well-equipped classrooms that provide a conducive environment for teaching sessions. The laboratories are equipped with the necessary tools and resources to conduct experiments and practical sessions effectively. Additionally, the institution provides adequate computing equipment to support various academic activities.

The classrooms are designed to enhance the learning experience, with appropriate seating arrangements, lighting, and ventilation. They are equipped with modern teaching aids such as projectors, screens, and whiteboards to facilitate interactive teaching sessions. The laboratories are furnished with state-of-the-art equipment and resources specific to each field of study. This ensures that students have hands-on experience and practical exposure to complement their theoretical knowledge. Moreover, the institution ensures that computing equipment is readily available for students and educators. This includes computers, laptops, and other devices necessary for research, presentations, and other academic tasks. These resources are distributed across classrooms, laboratories, department rooms, staff rooms, and the ICT center to cater to various needs. Overall, the institution's commitment to providing adequate infrastructure and physical facilities contributes to a conducive learning environment that enhances the overall academic experience for students and educators alike.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has extensive facilities. The Multi-facility Sports Complex includes Fitness Centre; Gymnasium; Squash, Table Tennis, Badminton Courts; Yoga , Dance Chess Rooms; Shooting Range; Judo,

Taekwondo Arenas. College has synthetic basketball and tennis , volleyball, netball courtst;shot-put and discus arena, climbing wall, walking tracks, areas forsoftball, baseball, football, archery, cricket, hockey, wrestling etc. It is the only Women'eCollege in Delhi University with a Swimming Pool. Dedicated Playing Arena for students with physical disabilities are available. Dedicated spaces for extra-curricular, co-curricular activities and extension activities are available. Venues for cultural and academic performances and activities are available eg. college auditorium and exhibition foyer, audio-visual theatre, conference room, seminar rooms with teleconferencing facilities, audio-visual room, open-air student activity area, sports field, front lawns and canteen lawns. The College premises and the hostels have Student Common Rooms as well as other spaces for student congregations. A spacious College Cafeteria which includes Rooftop and outdoor seating is available. Being the first Centre for Yoga and Well-Being, organized International Day of Yoga and Yoga Week; Workshops, Seminars and Symposia for Yoga physical fitness and health and other Awareness Programs and competitions on Quiz, Slogan-Writing, Logo-Making and Poster-Making.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

115

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****7,06,51,149**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is automated and uses Integrated Library Management System (ILMS). The ILMS software used is LsEase (from M/s Libsys Ltd.), Version Web Centric LSEASE. Library, fully automated in 2007, is equipped with high-tech CCTV and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The Library has an institutional membership with DELNET and

UGC N-List Program. E-Journals and E-Resources subscribed by Delhi University Library System are accessible in the Library through Delhi University-Wide-Network. User-friendly completely computerized Online libraryOPAC is accessible to the students and faculty from anywhere in the College Campus. The ICT Centre with Computers is located in the Library. Library has a lift that facilitates access to the students with disability. Additionally, the Library runs tertiary services in the 'Under One Roof' Enabling Unit to facilitate such students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
16, 54, 896									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
186									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	No File Uploaded								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The College has an extensive IT infrastructure. The equipment and infrastructure and IT facilities including Wi Fi are assessed and updated regularly. The College has a Senior Technical Assistant and an in-house team for the

maintenance of its Systems and Network and minor repairs on a daily basis of available hardware. The College has Annual Maintenance Contracts (AMCs), for all the procured equipment. Computers are equipped with anti-virus software. The studio equipment of the Department of MultiMedia and Mass Communication are maintained and repaired by the Original Equipment Manufacturer (OEM) and under AMCs. Caretaker appointed by the College, with his team of an electrician, plumber and handyman acts as the nodal person to redress complaints. The College's Online Flagship Platform IPCW-ON was launched during the pandemic lockdown which facilitated several academic activities. The Electronic Prospectus of the College was also hosted on this. The College installed a Network Enhancement Connectivity (NEC) tower on its campus during the pandemic lockdown and procured two broadband connections to facilitate the online teaching learning system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

1450

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5, 28, 86, 307

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Support facilities are maintained through the AMCs with service providers/ companies, which are renewed promptly to ensure infrastructure upkeep.

Annual Stock Taking is carried out in all departments and units where facilities are utilized, and submitted to the College by the deadlines set. The Library Committee is responsible for effective functioning and purchase of library resources. Repair, maintenance, or procurement decisions for facilities like laboratories, Library, and sports complex etc. are based on stock assessments. The College Administrative Officer, Caretaker, Hostel Warden and Matrons assess the facilities required before the commencement of the academic session and make required interventions. Vendor services are procured wherever required through GEM and open and limited tenders, as per applicable rules. IT infrastructure is managed through out-sourced Annual

Maintenance Contracts. Senior Technical Assistant and the in-house team manage it internally. Specialized studio equipment is serviced by the Company itself. College has a caretaker and a team of electrician, plumber and carpenter, for daily and routine maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2224	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2224	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

105

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

290

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our dynamic college community boasts 40 extracurricular societies, encompassing areas such as Dance, Music, Debate, Film and Photography, and Fine Arts. It is our ethos to empower students by encouraging active participation in a minimum of two societies. Our committed faculty members act as convenors and co-convenors, guiding students to acquire valuable experience and skills. Students are provided with opportunities to organize a variety of society programs throughout the year, enhancing their management and event handling proficiencies. With roles such as President, Vice-President, Treasurer, and more available, exceptional performers are acknowledged with special accolades. To promote upcoming activities, society members convene for mandatory meetings every Monday, fostering a culture of collaboration and creativity. By instilling this ethos, our college students are well-equipped to excel in inter-college programs and showcase their talents on a broader platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

63

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Indraprastha College for Women boasts a robust alumni network and a registered alumni association that actively contributes both academically and financially to the institution. • The college places a strong emphasis on enhancing alumni engagement, a core mission of the institution. One of the hallmark traditions is inviting Distinguished Alumni to the Annual College Day celebration as guest speakers, allowing them to share their valuable experiences. • Various departments within the college have also taken proactive steps to organize Departmental Meets, fostering student development through collaborations with alumni in research, workshops, conferences, training programs, and placements. • The college ensures that all departments maintain updated alumni databases on their portals to facilitate seamless communication. • Alumni play a pivotal role in mentoring and guiding current students, participating in motivational talks, workshops, and various academic initiatives. • Financially, alumni generously contribute to the Alumni Fund through transparent processes, endow scholarships, and prizes, aiding deserving and economically disadvantaged students. • Additionally, alumni collaborate with the Career Guidance and Placement Cell to provide valuable insights on career opportunities and facilitate student placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College, now in its 100 year, reaffirms its Vision to educate, empower, and nurture young women, both domestic and international, who seek knowledge within its walls. With a dedicated focus on inclusivity, the institution strives to uplift marginalized and disadvantaged students, ensuring fairness and equity in their educational journey. At the core of our Mission lies a commitment to continually adapt and evolve, aligning our goals with the evolving needs of both the College and the broader community it serves as a Higher Education Institution. Maintaining our heritage campus as a Living Lab, we encourage student engagement with its biodiversity and green spaces, instilling values of environmental stewardship and sustainability. We promote the development of presentation and writing skills, offering incentives and support for research and innovation through our governance framework. Ensuring the enhancement of employability and life skills, we facilitate hands-on training, workshops, internships, and global education opportunities through our Career Guidance and Placement Cell and Global Education Fairs. Emphasizing holistic development, every student is encouraged to participate in co-curricular activities. In essence, our AQAR report reflects our unwavering dedication to excellence, equity, and empowerment, as we continue to shape the future leaders of tomorrow

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College asserts that effective leadership transcends mere directive issuance and compliance enforcement..Existing institutional practices embody various mechanisms promoting decentralization and participative management, which are maximized through task delegation and regular reporting and evaluation.

The IQAC of the college stands out as a pivotal mechanism for these endeavors, boasting broad representation across all facets of educational administration. Supported by statutory bodies like the Governing Body and various committees, such as the Staff Council, departmental representations, and administrative units, the IQAC plays a crucial role in policy formulation, implementation oversight, personnel recruitment, feedback solicitation, and review processes.

In the pursuit of effective leadership, the College highlights two significant interventions made over the past two years to advance decentralization and participative management. Firstly, a committee was established within the Department of Multi Media and Mass Communication, formerly overseen solely by a Head and Coordinator. With the committee's inception, contractual faculty and technical personnel gained decision-making roles, fostering participative departmental operations.

Secondly, to ensure participative and accountable functioning of cultural and academic societies, previously supervised by ad-hoc teachers, operational guidelines were codified. As the College boasts a vibrant academic and cultural landscape, these norms have become fundamental in streamlining activities and venue allocation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college implemented initiatives exceeding its allocated financial resources to address the medical, physical, and mental health requirements of its dependent community. Faculty Development Programs, Refresher Courses, and Training Workshops resumed in-person for faculty members. Study leave and sabbatical were granted to facilitate research endeavors. Student engagement was enhanced through global participation in webinars, discussions, and other events. To support physical and mental well-being, counseling services were extended to the entire community. Efforts were made to enhance employability and skill sets through industry-supported training programs and specialized recruitment drives. The college's Enabling Unit organized similar initiatives tailored for students with disabilities. Administrative, Accounts, Technical, and non-teaching staff benefited from training and skill development under University Schemes and Programs. Additionally, the library staff was encouraged to participate in research activities, present papers, and attend Refresher or Orientation Courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The operational efficiency of institutional bodies is evident in policies, administrative procedures, appointment protocols, and service regulations. The organizational framework, as delineated in the Rules, Regulations, and Statutes of the University of

Delhi, is categorized into Academic and Administrative domains, with the Governing Body serving as the apex authority. This cluster-based structure facilitates decision-making across various domains.

Members, Governing Body, Chairman and Treasurer overseeing financial and legal matters, holds the top managerial position. The Principal, serving as its Member Secretary, is vested with authority to execute decisions pertaining to administration, admissions, finances, and recruitment. The Staff Council, representing the academic cluster, collaboratively implements decisions through its committees, guided by the Principal-in-Council. The statutory position of the Principal-in-Council, as per University Ordinance XVIII-D, underscores decentralization of academic authority.

The Principal's role encompasses appellate functions, policy determination, and policy implementation in alignment with directives from competent authorities. The administrative hierarchy designates the Administrative Officer as the supervisory authority for non-teaching staff, assisting the Principal in administrative matters. Decision-making processes emphasize democratic participation, fostering accountability and ownership.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Permanent teaching staff are entitled to welfare schemes, including medical leave, in line with their service terms. Temporary, ad-hoc teaching, and contractual non-teaching staff receive special financial assistance and leave for personal medical needs. A fund is maintained to support medical facilities for contractual non-teaching staff, with regular contributions from permanent teachers. Children of in-service teaching and non-teaching staff are admitted to the college according to applicable guidelines. Membership to the College Thrift & Credit Society is open to all permanent teaching and non-teaching staff. Recreational activities and sports facilities are accessible to staff and their families. Mental health counseling services are available to both teaching and non-teaching staff. The college community has access to a spacious playground with a walking track.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

121

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Both teaching and non-teaching staff submit their Annual Performance Appraisal Reports (APAR) on a yearly basis. This official mechanism, conducted through a prescribed proforma adhering to University norms, serves as a means for self-appraisal and is crucial for promotional considerations. The APAR includes assessments of leave records, attendance regularity, and the timely completion of assigned tasks, contributing to the institution's performance appraisal process. To improve institutional performance, methods such as course correction, self-correction, and advisories from reporting authorities are preferred approaches for all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts both internal and external financial audits on a regular basis to ensure transparency and accountability. The audit is carried out by an Auditor appointed by the Governing Body of the College, in accordance with approvals from the University of Delhi, UGC, and CAG. For the financial year 2022-23, the audit

was conducted by the appointed Auditor approved by the University of Delhi. The process of finalizing the Annual Audited Accounts by UGC is currently underway. Any audit objections raised are addressed in accordance with directives from the auditing agency, following prescribed rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5895377

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College adheres to rules, policies, and guidelines set forth by the University of Delhi, UGC, and the Government of India, ensuring diligent financial management and resource mobilization. Major sources of revenue include grants from UGC, the Government of India, contributions from the Governing Body or Management, and student fees. Additionally, the College actively seeks donations from Non-Government Agencies, individuals, and philanthropists to support its student financial aid program.

To ensure efficient resource utilization, strict budgetary controls are implemented in line with regulations prescribed by the University of Delhi, UGC, and the Government of India, as well as the College's own policies. Regular internal audits are conducted under the oversight of the Governing Body to uphold

financial integrity. All expenditures are made in accordance with established rules and under the direction and approval of the Governing Body's Competent Authority.

The College optimizes space utilization for academic and co-curricular activities through electronic booking systems, promoting transparency and preventing scheduling conflicts.

Efforts to conserve energy include the use of solar heating on pathways and in College hostels. Additionally, seven rainwater harvesting pits are employed to store and recycle water for irrigation purposes across the 2.4-acre campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College upholds the principles of ethics, transparency, and accountability for institutional effectiveness. In this spirit, the IQAC convenes quarterly meetings, preceded by reports solicited from teaching and non-teaching staff, and students, and inviting colleagues to address any gaps in information. This has enabled IQAC as a robust, dynamic entity dedicated to quality assurance. The IQAC fosters an atmosphere of research and skill upgradation among the faculty. The IQAC meticulously evaluates the performance of all units, offering suggestions and interventions to bolster quality assurance strategies and processes. The presence of external peers and representatives from the Governing Body's statutory body in IQAC meetings further fortifies its operations. Beyond assessing overall performance, the IQAC consistently charts a roadmap for future endeavors, fostering introspection and analysis of the College's successes.

In the 2022-2023 academic year, the IQAC issued several recommendations, duly acknowledged and implemented by the Governing Body. All IQAC minutes, agendas, and annexures are publicly available on the College website, promoting transparency and accountability. Moreover, the IQAC served as a Screening and Evaluation Committee in the teacher promotion process, aligning

with University of Delhi guidelines. This process not only facilitated promotions but also reinforced and institutionalized the IQAC's functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The evaluation of the teaching-learning process occurs through various channels, commencing with departmental assessments, the Annual Academic Review, meetings of the College's Governing Body, and oversight by the Internal Quality Assurance Cell (IQAC). The IQAC Agenda includes a forward-looking projection or roadmap for the institution, serving as a pivotal item for discussion and tracking progress in subsequent meetings. Progress updates are also documented by the College's administration and other units. All proceedings and deliberations are meticulously documented in the IQAC Minutes, publicly accessible on the College website. As per regulatory standards, the IQAC includes representatives from all College units, ensuring comprehensive and obligatory reporting of incremental improvements across activities. The outcomes of these departmental reviews are documented in respective Departmental Minutes, which are submitted to the Principal as required. Interventions, as necessary, are then formulated and executed based on recommendations from the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indraprastha College for Women has adopted a comprehensive approach to gender equity by fostering an inclusive environment for its students, teaching and non teaching staff. Measures taken in this regard are:

1.TheWomen Development CellandGender Sensitization Committeeorganize awareness drives, workshops, and seminars addressing emotional well-being, mental health, and inclusivity.

2.Internal Complaints Committeeensures timely resolution of complaints, providing a mechanism for addressing grievances effectively.

3.ThePhilosophy Departmentled an awareness campaign promoting holistic health through mindful eating and the use of millets.

4.TheSociology Departmentorganized a lecture series on 'Gender and Technology', discussing contemporary issues like datafication of the reproductive body and Cyber-Ethnography.

5.TheCommerce Departmentinitiated a short-term course on 'Women in Data Program' in collaboration with Dell Technologies, enhancing participants' skills for STEM fields.

6.ThePolitical Science Departmentconducted a workshop on 'Reproductive Hygiene Management' to raise awareness about menstrual hygiene.

7.Women's Day celebrations and discussions by theWomen Development CellandEnactuspay tribute to Indian women's achievements.

8.Installation of CCTVsacross the campus enhances safety and security.

9.The college is considering establishing aCreche Facilityto support staff members requiring childcare services.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Practice of efficient management of solid waste in college has been adopted for maintaining cleanliness and sustainability. College has received a certificate from Mahatma Gandhi National Council of Rural Education. College has been recognised as Social Entrepreneurship, Swachhta and Rural Engagement Cell Institution.

Various strategies have been adopted are as:

1.E-waste management:The National Service Scheme Unit of Indraprastha College for Women, in collaboration with the Centre for Earth Studies organized an E-Waste Collection Drive under Project Nidaan on 24th, 25th and 26th April, 2023. Students and volunteers were encouraged to deposit E-waste that has accumulated over time to dispose the same in an environment friendly and responsible manner and contribute in keeping the environment free of toxins. 24 volunteers participated in the drive where they learned to reduce their own electronic consumption.

2.Paper waste is recycled through the partner organization GREENOBIN while the plastic and electronic waste are recycled through 'Chintan'.

3.IPCW was recognised by MCD for its efforts to do Solid waste management in 2003 (Leaf composter, compost pit, automatic compost machine, plastic waste collection room), making compost by various ways and for its efforts to reduce carbon footprint.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge
Construction of tanks and bunds
Waste water recycling
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims to promote diversity and inclusion within its student body and workforce, fostering a more representative and equitable educational environment. Some of the steps taken in this regard are:

1. Equal Opportunity Cell with a dedicated Anti-Discriminatory Officer to promote inclusivity and address any form of discrimination.

2. Enabling Unit runs awareness campaigns to foster sensitivity and understanding towards individuals with disabilities.

3. North East Society strives to create a conducive environment for North-Eastern students, ensuring their well-being and success within the college community.

4. Indian Dance Society- Mridang actively promotes regional diversity by showcasing a variety of folk dances.

5. Adherence to the Government's Reservation Policy for student admissions and staff recruitment.

6. Student Aid and Scholarship Committee ensures financial assistance to eligible students.

7. International Student Desk addresses the needs and concerns of

international students studying at the college.

8. Book Bank facility aids economically disadvantaged students with textbooks and educational resources.

9. College Library boasts of books in multiple languages catering to the linguistic and cultural diversity of its students.

10. Community outreach programs such as Project Noor and Project Palna are designed to extend a helping hand to socially disadvantaged sections of society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes events and activities aimed at instilling a deep understanding of citizenship rights, duties, and the ethos of our constitution among both students and staff.

- Science and Innovation Society and NSS organized environment quiz and competitions with the aim of fostering awareness and a sense of environmental responsibility.
- NSS organized Constitution Day, commemorating the adoption of the Indian Constitution, with a poster-making competition.
- Sanskrit Department organized a recital of 'Vaidik Rashtrageet', celebrating India's cultural heritage and traditional values.
- Women Development Cell organised awareness campaigns focused on addressing abuse.
- Quiz Society organized an Indian History Quiz, providing participants with an opportunity to test their knowledge and deepen their understanding of India's rich historical heritage.
- Political Science Department organized a visit to Gandhi Smriti, offering students an opportunity to learn about Mahatma Gandhi's life, principles, and his contribution to India's freedom struggle. Additionally, the department

conducted seminars on 'India@75' and 'Sustainability', aiming to raise awareness about our fundamental duties as citizens.

- NSS organized a demonstration of voter registration, providing students with practical guidance on the voter registration process.
- Department of History organised lectures on 'Nations in Historical Perspective, Translations and Transformation' and 'Sanskrit Texts: Persian version of India lore'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11

The college hosts a range of national and international commemorative days to raise awareness and honour the values they represent.

- National Science Day is celebrated to promote scientific temper and engage students in discussions related to science and technology.
- World Mental Health Day to promote mental wellbeing and destigmatizing of mental health issues.
- Celebration of Independence Day, Republic Day and Gandhi Jayanti signifies the commemoration of significant events and personalities in Indian history.
- National Unity Day celebration by organising pledge taking ceremony and Unity Run.
- Observance of Martyr's Day, Armed Forces Day and Parakaram Diwas to pay tribute to the sacrifices of our national heroes.
- Observance of National Environment Day and pledge taking ceremony for Mission LiFe.
- Creative writing competition to celebrate National Girl Child Day.
- World Down Syndrome Day and Poshan Mah were observed through donation and awareness drives.
- Celebration of National Yoga Day and Fit India Run to promote physical fitness and well-being among students and staff.
- The college organized seminars, awareness drives and competitions to commemorate the 'Year of Millets' and 'Azadi ka Amrut Mahotsav'.
- 'White Cane Day' to cultivate sensitivity towards visually impaired individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ?????????? ???? : Preserving the our Heritage, Knowledge, Traditions, Culture

Journey to Viksit Bhart hinges on ancestral wisdom. It is crucial to instil pride in the youngsters by educating them about our illustrious history and Knowledge .

In alignment with NEP, the college integrates these through courses like Vedic-Maths and conferences on Yoga/Ayurveda/Vedic Sciences. Linguistic diversity is promoted through Rajbhasha Karyanvan Samiti . These are met with an enthusiastic participation. A digitised and catalogued Museum and Archives are maintained and appreciated by dignitaries.

2) ?????????????????? : One Earth, One Family, One Future: Our Role in Sustainable Development

“vanaspateh-shaanti”: IP is committed to promote learning with environmental consciousness for sustainable future.

The college is committed to sustainable development, integrating eco-friendly practices, promoting environmental awareness, and fostering a culture of responsible stewardship.

As member of Nature Positive University, we prioritize environmental education through courses in EVS. Initiatives like solar-panels, solar-geysers, rainwater-harvesting pits, waste management, and habitat-conservation, embodying our dedication to sustainability and biodiversity-preservation have been undertaken.

We recieved World Ecology Environment and Development (WEED) award and were named 'Plastic Free College of the Year'. We've managed waste effectively, cut electricity costs, and provided a sanctuary for 96 tree species and 56 bird species.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the oldest women's college in Delhi University, our institution boasts a rich legacy spanning a century, serving as a catalyst for women's education and empowerment. Rooted in the ethos of Vasudhaiva Kutumbakam, we champion sustainability and Indian traditional values, fostering a path towards a Atmanirbhar and Viksit Bharat.

We have been pioneers in women's education, understanding its pivotal role in societal transformation. Through tailored programs, scholarships, and inclusive policies, we cultivate an environment where every woman can flourish and fulfill her potential.

Our unwavering commitment to environmental stewardship underscores our belief in a shared destiny and collective responsibility - One Earth, One Future. We empower our students and faculty to champion sustainable practices and contribute to the realization of global development goals.

At the heart of our educational philosophy lies a harmonious blend of Indian traditional wisdom and modern scientific advancements. We envision Viksit Bharat leading the charge against pressing global challenges, with young women at the forefront. Guided by the wisdom of our ancestors, we strive to create a sustainable future for all.

As we continue our journey, we remain steadfast in our pursuit of excellence, dedicated to shaping a Atmanirbhar and Viksit Bharat for more prosperous world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IP acknowledges the pivotal significance of female education in realisation of Viksit Bharat and is dedicated to actively

contributing to this cause. It is committed to the goal of providing inclusive education, integrating the values of the Indian Knowledge system with engendering modern scientific temperament.

- Designing courses to facilitate the goal of women-led development as envisioned under Viskit Bharat.

- Promoting social responsibility through active participation in Unnat Bharat Abhiyan.

- Completion of pending permanent appointments and promotions of faculty.

- Setting up of e-waste collection and management centres.

- Enhancing the multidisciplinary educational framework as per the National Education Policy (NEP) by expanding elective, Skill Enhancement, and value-added courses.

- Establishing multidisciplinary research laboratories to cultivate the skills of both students and faculty.

- Upgrading classrooms with digital devices to facilitate modern learning experiences.

- Organizing workshops and offering certificate courses in Vedic Math, Yoga, and Vedic sciences to raise awareness on Indian Traditional Sciences.

- Establishing translation labs and conducting workshops to promote linguistic proficiency.

- Raising awareness about mental health through workshops, seminars, and wellness centers.

- Reinforcing entrepreneurship and fostering innovation through collaborations with Udmodya Foundation.

- Promotion of faculty-led research through educational field trips.